

DOWNLOAD PDF

## School Counselor Consultation: Skills for Working Effectively with Parents, Teachers, and Other School Personnel (Paperback)

By Greg Brigman, Fran Mullis, Linda Webb

John Wiley and Sons Ltd, United States, 2005. Paperback. Book Condition: New. 250 x 178 mm. Language: English . Brand New Book. Proven practice tools and techniques for effective school consultations Consultation gives school counselors numerous advantages over individual or small group counseling. Chief among them is the far greater amount of children and adolescents one counselor can reach; by creating a more responsive school environment----consisting of teachers, parents, and others who can make decisions that children cannot----the counselor can positively affect all students who pass through that environment. However, making consultation effective requires a high level of knowledge and skill. School Counselor Consultation: Skills for Working Effectively with Parents, Teachers, and Other School Personnel represents the most comprehensive resource available for understanding the entire consultation process. Unlike other consultation books that focus on theory, School Counselor Consultation emphasizes proven practice techniques. These include: aeo What to say to parents and teachers about referring students to the school counselor aeo What to ask teachers to assist in formulating successful interventions aeo How to make the most of parent conferences aeo How to plan for, execute, and follow--up on consultation sessions aeo A five--step approach to conducting an individual consultation aeo...

## Reviews

*This ebook might be worth a read, and superior to other. It is probably the most amazing publication we have read. Your lifestyle period will likely be transform once you total looking over this publication. -- Alana McCullough* 

Absolutely essential go through ebook. It is actually rally intriguing through looking at time. I realized this ebook from my i and dad advised this publication to understand. -- Prof. Demetris Rau III